

1 only place where we advise that an airlock should
2 be installed is at the entrance to the
3 aseptic-processing facility that directly
4 interfaces with the unclassified plan area.

5 We use this example as we believe it
6 presented the clearest risk to assuring
7 predictability of clean-room air quality. We
8 liberalized some old standards including velocity.
9 We state that velocity parameters established for
10 each processing line should be justified and
11 appropriate to maintain laminarity and air quality
12 within the defined space.

13 We have relegated the old
14 90-feet-per-minute number to a footnote and
15 acknowledged that it is often used. The design
16 section of the concept paper stresses modern
17 principles of reducing direct personnel involvement
18 in aseptic operation through use of barriers and
19 increased automation, moving personnel further and
20 further away from the product.

21 As an example, the BFS Section notes that
22 blow-field-seal operations are highly automated and
23 require reduced human intervention. In order to
24 increase latitude for new technologies, we have
25 loosened up the language in other places, also.

1 This acknowledges that there may be a prevailing
2 standard that should be, at the minimum, used for
3 many of the applications, but there are also
4 alternatives that are prominent.

5 One of the ways that we are assuring
6 latitude is through liberal use of qualifying
7 phrases such as "where appropriate," "where
8 necessary," in some cases, "as necessary,"
9 "generally," "normally." As a means of comparing
10 the '87 guidance to the concept paper, we did a
11 search and found thirteen uses of such latitude
12 phrases in the '87 guidance. We are now using
13 fifty-three such qualifying phrases in the concept
14 paper for latitude.

15 [Slide.]

16 We have been listening to comments from
17 industry throughout our revision of the Aseptic
18 Processing Guidance and it has impacted on the
19 content of the concept paper you have before you
20 today.

21 I hope I have provided a useful briefing
22 this morning on some of the scientific and
23 practical underpinnings behind our current thinking
24 and risk-based philosophies that we believe are
25 instrumental in preparing a revised guidance that

1 will be most useful to the industry and FDA.

2 At the end of the day, agreement on
3 targeted cGMP systems to detect trends before
4 product contamination occurs will achieve the goal
5 that is shared by all of us, a higher confidence in
6 sterile drug quality.

7 Thanks for your attention and we look
8 forward to your comments.

9 DR. LEE: Thank you very much. Would you
10 like to take one or two questions?

11 Any questions for Rick? If not, thank
12 you.

13 Next on the agency is David Hussong.
14 David spoke to this committee before and he is
15 going to remind us about microbiology.

16 **Microbiology Review Perspective**

17 DR. HUSSONG: Good morning. Thank you for
18 the opportunity to describe the review role in the
19 regulation of sterile products.

20 [Slide.]

21 The regulatory oversight of drug
22 manufacturing and marketing is done by multiple
23 organizations at FDA each looking at different
24 aspects of the product and process. Regulatory
25 review of drug application is done by specialized

1 review scientists at the Centers. Review groups in
2 the Center for Drug Evaluation are aligned
3 according to scientific discipline.

4 Since sterile drug products are unique by
5 their microbiological quality attribute of
6 sterility, applications for sterile products are
7 sent to the microbiologists for specialized review.

8 [Slide.]

9 During drug development in the
10 investigational new drug, or IND, phase, products
11 are reviewed to establish safety goals and minimize
12 patient risk. Manufacturing process development is
13 then monitored during the IND and data are
14 generated on processing experiences.

15 By the time drug applications are
16 submitted, manufacturing process experience has
17 been gained. The product specification tests and
18 acceptance criteria and process requirements are
19 available, then, for regulatory review. The
20 reviewer evaluates whether the manufacturer's
21 process and controls are appropriate and whether
22 the process controls answer the appropriate
23 questions to assure process control.

24 The entire manufacturing process, its
25 controls, the manufacturing facility need to be

1 appropriate for each specific product to be
2 marketed.

3 [Slide.]

4 New drugs and generic drugs undergo
5 product-quality microbiology review at the Center
6 for Drugs. The microbiological reviewers evaluate
7 the sterilization processes and their validation,
8 test methods and acceptance criteria. According to
9 the specific conditions of each product and
10 process. [The text of part of this slide was not
11 recorded.] Sterility is an absolute concept and it
12 cannot be determined by any test.

13 Since there can be no absolute
14 determination of sterility, then some risks must be
15 accepted. Scientific evaluation can assess those
16 risks related to each product and process.

17 [Slide.]

18 The guidance the reviewers used is
19 provided in a 1994 document that was reprinted and
20 is posted on the web. It defines what is to be
21 submitted in application for drug products that
22 will be marketed as sterile. The introduction to
23 the 1994 Guidance states, "The efficacy of a given
24 sterilization process for a specific drug product
25 is evaluated on the basis of a series of protocols

1 and scientific experiences designed to demonstrate
2 that the sterilization process and associated
3 control procedures can reproducibly deliver a
4 sterile product."

5 Data derived from experiments and
6 controlled procedures allow certain conclusions to
7 be drawn about the probability of nonsterile
8 product units sterility assurance level. Based on
9 the scientific validity of the protocol and the
10 methods as well as the scientific validity of the
11 results and conclusions, the Agency concludes that
12 efficacy of the sterilization process is validated.

13 The 1994 Guidance details the elements of
14 validation experiments, allows latitude for new
15 experimental methods and criteria and provides for
16 approval of these following critical review by
17 experienced and qualified scientists. That
18 document does not, however, provide specific cutoff
19 points, limits and levels. Those are usually
20 determined by the firm based on their experience
21 and the product they are making.

22 [Slide.]

23 In the Center for Drugs, currently
24 thirteen microbiologists perform these reviews.
25 Eleven hold doctorate degrees with dissertations in

1 microbiology. Among the microbiologists doing the
2 new drug reviews, there is over 120 years
3 experience in FDA and/or sterile product
4 manufacturing.

5 These reviewers include experts in heat
6 processes, filtration, test methods development,
7 microbial kinetics, environmental microbiology and
8 clinical microbiology. Each has experience in
9 aseptic-processing method and the staff had
10 experience in guidance development.

11 The microbiologists in the Office of
12 Pharmaceutical Science have offered commentary to
13 this document and look forward to developing a
14 rationale and cohesive document that will allow FDA
15 to speak with one voice and with meaning.

16 It is not certain what forum this concept
17 paper will take, whether it would be better to have
18 it address FDA's training or the regulated
19 industry. In a recent publication, the most recent
20 from the Journal of Pharmaceutical Science, two
21 prominent authors describe problems which have
22 occurred recently where investigators have demanded
23 tests or, in the words of these authors,
24 unnecessary and they also describe them as
25 dangerous.

1 We all know that there is additional work
2 to be done on this concept paper and, certainly,
3 they highlight an area which needs to be addressed.
4 They conclude their commentary by saying that we
5 need to get industry and FDA into a meaningful
6 dialogue. I agree.

7 Regardless of the ultimate form of this
8 document, the OPS microbiologists remain willing
9 and able to provide assistance to the development
10 of the document.

11 Thank you.

12 DR. LEE: Thank you, David.

13 Questions for David? If not, we have two
14 more. Russ Madsen from the Parenteral Drug
15 Association.

16 **Industry Perspective**

17 MR. MADSEN: Thank you. I wish to thank
18 the FDA, all of the various divisions of FDA and
19 groups within FDA and the advisory committee for
20 inviting me to speak here this morning about FDA's
21 new preliminary concept paper on sterile drug
22 products produced by aseptic processing.

23 [Slide.]

24 You should have not overheads or slides,
25 but you should have now in your packets the paper

1 that was put together by the PDA Special Task
2 Force. We, at PDA, know that it is very difficult
3 to get documents as complicated as an
4 aseptic-processing guidance to an approvable state.
5 After all, we are in the business of writing
6 technical monographs and reports and getting them
7 approved by a diverse bunch of smart people with
8 varying opinions.

9 Those of us in industry in academia also
10 serve on policy-setting committees and fight these
11 battles every day. Therefore, we greatly
12 appreciate the persistence and the effort the
13 Agency has shown in producing this preliminary
14 concept paper.

15 Every time we publish a new PDA technical
16 report, there are two criticisms. It is too
17 specific and, guess what, it is not specific
18 enough. We also appreciate the creativity the
19 Agency has demonstrated in publishing this as a
20 concept paper to further the dialogue among all
21 interested parties.

22 We are seeking this dialogue and we
23 believe that it is essential to get the best
24 possible work product. We applaud the fact that
25 FDA has chosen to make the paper public at this

1 time and we are excited about the next steps.

2 [Slide.]

3 PDA believes the concept paper provides
4 guidance useful to pharmaceutical companies and FDA
5 field investigators. The guidance should enable
6 inspected firms to know what to expect during FDA
7 inspections of their aseptic processing areas and
8 eliminate observations based on hearsay, outdated
9 guidance or expectations resulting from what other
10 firms did to comply with arguably overzealous FDA
11 483 observations.

12 There is a desire on the part of most
13 individuals and companies to understand the
14 aseptic-processing requirements and to comply. It
15 is important that the final version is very clear
16 on what types of limits and requirements are
17 absolute requirements and what are suggestions
18 where firms have the ability to make good
19 scientific judgments based on the specifics of an
20 operation.

21 We appreciate that the document does have
22 areas where the need for such judgment is
23 respected. The concept paper supports the
24 advantages of isolators relative to conventional
25 manned aseptic processing. We believe this will

1 encourage the use of isolation technology by firms
2 that, having lacked guidance, delayed its
3 implementation. It also provides the needed
4 framework for open dialogue with FDA.

5 Finally, the availability of new guidance
6 should eliminate use by the field of draft guidance
7 which is unavailable to the inspected firms.

8 [Slide.]

9 PDA's concerns are grouped into
10 categories; best practices and cGMP, technical
11 issues and unconventional terminology, scope and
12 harmonization.

13 [Slide.]

14 Departures from current industry practices
15 include media fills conducted in worst-case
16 environmental conditions, environmental sampling of
17 critical surfaces that are terminally sterilized,
18 the fact that isolators do not normally employ
19 unidirectional air flows or redundant HEPA filters
20 and there was no evidence to support that isolators
21 must be housed in classified areas.

22 Further, the document goes on to say media
23 fill should be conducted under environmental
24 conditions that simulate normal as well as
25 worst-case conditions of production. We believe

1 media fills which already tend to be worst-case
2 because of growth-promotion properties of the
3 medium and the extra manipulation sometimes
4 required should be conducted under environmental
5 conditions representative of normal production.

6 The document says that the monitoring
7 program should cover all production shifts and
8 include air, floors, walls and equipment surfaces
9 including the critical surfaces in contact with the
10 product and container closures. PDA believes that
11 critical surface monitoring is not advisable
12 because these surfaces are sterilized using
13 validated processes. Monitoring these surfaces
14 provides little meaningful information.

15 If the results are positive, it could mean
16 that the surface contained one or more
17 microorganisms or that it was contaminated by the
18 act of sampling, itself. Even if negative, the
19 result may not be meaningful because of less than
20 perfect recovery efficiency.

21 Unidirectional air flow is generally
22 unnecessary in closed isolators and the use of
23 redundant HEPA or ULPA filters is not common
24 practice and is unnecessary.

25 Finally, with respect to the need to

1 locate an isolator in a Class 10,000 or Class
2 100,000 environment, PDA believes isolators should
3 be located in controlled but unclassified areas.

4 [Slide.]

5 Successful aseptic processing relies on
6 strict adherence to specific well-defined
7 procedures and on accurate knowledge of the
8 critical factors that could result in nonsterile
9 product if not properly controlled. Correct and
10 consistent use of terminology with the industry and
11 by FDA is critical to success.

12 The section on air filtration indicates
13 that hot-air sterilizer vents should be equipped
14 with membrane filters. HEPA filters should be used
15 for this purpose, PDA believes. The document says
16 that particle counts in Class 100 areas should be
17 taken normally, not more than one foot away from
18 the work site. But the concept paper fails to
19 define what the work site is leading to unnecessary
20 ambiguity and inconsistent interpretation.

21 The document says that air locks should be
22 installed between the aseptic-processing area
23 entrance and the adjoining uncontrolled area.
24 Other interfaces such as personnel entries or the
25 juncture of aseptic-processing room and its

1 adjacent room are also appropriate locations for
2 air locks.

3 Typically, PDA believes that modern
4 aseptic-processing areas are not equipped with air
5 locks between the aseptic filling room and other
6 portions of the APA. Finally, the terms alert
7 limit and action limit should be changed to alert
8 level and action level. Limits, we believe, are
9 applicable to specifications while levels apply to
10 process monitoring.

11 Specification--that is, limits--relates to
12 a direct measurement of product quality that is
13 required to be met by an official monograph or
14 filed application. Exceeding an alert or action
15 level does not produce an out-of-specification
16 result.

17 [Slide.]

18 While the concept paper provides guidance
19 in many areas, two of the most important questions
20 are not addressed; that is, regarding media fills,
21 how many units should be filled and how many
22 positives are allowable. Other questions which
23 remain largely unanswered are can a media fill be
24 an exact model of an aseptic-manufacturing process
25 with predictive quality which can be challenged by

1 going to extremes or is a media fill merely a
2 demonstration that a manufacturer can aseptically
3 fill a predetermined number of units under a given
4 predetermined set of conditions without introducing
5 detectable contamination.

6 There is little guidance offered relative
7 to performance of the remainder of the
8 aseptic-processing area outside the critical zone.
9 Many aseptic-processing operations have extensive
10 areas that are either Class B 100 nonunidirectional
11 or Class C, Class 10,000. This is where personnel
12 are located. The document should include more
13 detailed guidance in these areas, we believe.

14 CIP/SIP technology; that is
15 clean-in-place, sterilize-in-place technology.
16 Although widely used today in aseptic processing,
17 it is not addressed in the document.

18 Finally, the concept paper fails to
19 provide a systematic rational approach to aseptic
20 process control and risk elimination. While
21 buildings, personnel and components are discussed,
22 there is no clear discussion about how the process
23 should be set up and how the segregation of product
24 and the environment should be accomplished at each
25 step in the process.

1 [Slide.]

2 Commenting on the 1987 Guidance Document,
3 PDA said, "The PDA believes that the guidelines
4 should include those areas of aseptic processing
5 which are most likely to affect product stability,
6 quality; namely the aseptic manipulations made by
7 specially trained personnel during product handling
8 and assembly. The physical means to sterilization
9 employed by the industry have been validated to
10 deliver sterility assurance level much greater than
11 those which can be achieved by conventional aseptic
12 processing.

13 The body of technical literature available
14 on the validation of sterilization processes is
15 adequate and considerable and could simply be
16 referenced by the guideline. We believe these
17 comments apply today to the current concept paper.
18 While the concept paper builds on the framework of
19 the 1987 guideline, we believe it should be focused
20 on aseptic processing; that is, the control and
21 manipulation of sterile components, closures and
22 containers and the control, monitoring and
23 maintenance of the aseptic-processing environment.

24 Subjects such as endotoxin control,
25 equipment qualification and sterility testing are

1 covered in the literature in great detail. If FDA
2 believes better information about these subjects is
3 needed, we believe separate guidance documents
4 would be appropriate.

5 [Slide.]

6 Finally, it would be most helpful to know
7 when the document is providing guidance, should,
8 and when it is defining requirements, shall, as
9 these terms are used most frequently in
10 isodocuments. Table 1 and all references to room
11 classifications refer to Federal Standard 209(e).
12 EIST, assigned by the GSA as the preparing activity
13 organization for Federal Standard 209(e) has
14 recommended that International Standard ISO 14644-1
15 superseded Federal standard 209(e) which became
16 obsolete November 29, 2001.

17 The document goes on to say, "Air in the
18 immediate proximity is of acceptable particulate
19 quality when it has a per-cubic-foot particle count
20 of no more than 100 in size range of 0.5 micron
21 enlarger, Class 100, when counted at representative
22 locations normally not more than one foot away from
23 the work site within the air flow and during
24 filling and closing operations."

25 We believe this section needs to be

1 harmonized with EU requirements where sample size
2 and limits are quite different. The document says
3 that each individual sample result should be
4 evaluated for its significance by comparing to the
5 alert or action limits. Averaging results can mask
6 unacceptable localized conditions. A result at the
7 action limit urges attention to the approaching
8 action conditions.

9 The EU approach, on the other hand, is
10 that environmental monitoring results should be
11 averaged.

12 [Slide.]

13 Our recommendation are that the concept
14 paper be reviewed by some kind of a committee,
15 either an ad hoc committee of FDA Headquarters or
16 industry or, perhaps PQRI, to resolve issues. The
17 committee then submits the revised document to the
18 FDA for review and approval. Final draft is issued
19 for public comment and the revised
20 aseptic-processing guidance is finally issued.

21 PDA believes the document provides a good
22 platform for a final draft guidance meeting the
23 needs of FDA Headquarters, ORA and the regulated
24 industry. In order to quickly develop a final
25 guidance document, we recommend that the concept

1 paper be reviewed by an ad hoc committee consisting
2 of FDA Headquarters and field personnel as well as
3 industry aseptic-processing experts.

4 We believe that media fills are an
5 important component in assuring aseptic-processing
6 operations are under control. But, even when a
7 media fill consists of filling more than 100,000
8 units over three consecutive shifts, a media fill
9 cannot assure the sterility of the next or any
10 other production lot. We need to break the mold
11 and find a reasonable alternative to massive media
12 fills.

13 One possible solution would be to replace
14 process-simulation tests or media fills with
15 aseptic-process assessments or process-simulation
16 evaluations in which the media fill would consist
17 of a specified number of units--for example,
18 10,000--with a normal and atypical interventions
19 running under normal line conditions with a
20 specified acceptance criteria--for example, not
21 more than one positive.

22 The media fill would be but one part of
23 the aseptic-process assessment which would also
24 include evaluation and documentation of
25 environmental controls, environmental monitoring

1 results, gowning procedures, employee training,
2 room-pressure differentials, air-flow patterns and
3 maintenance.

4 The overall evaluation would provide a
5 high degree of assurance that normal
6 aseptic-processing operations result in products
7 with high levels of sterility assurance.

8 We look forward to working with FDA,
9 industry and other professional associations to
10 develop a world-class aseptic-processing guidance
11 document.

12 Thank you.

13 DR. LEE: Thank you very much. Any
14 immediate comments? Yes?

15 DR. MOYE: I wonder if you could help me
16 differentiate your concern about action limits and
17 action levels. Could you say that again, please?

18 MR. MADSEN: An action level, we believe,
19 is typically used for something that is related to
20 a process. It is not a firm specification, and
21 exceeding a level merely indicates the fact that
22 the process has drifted from its normal state or,
23 for example, some action needs to be taken. A
24 limit, on the other hand, we consider a firm
25 specification. So exceeding a limit would cause a

1 failure of a product, for example.

2 Typically, a limit is something like the
3 USP specification or some number filed in an NDA or
4 other form of application.

5 DR. MOYE: So, then, is your concern that
6 the paper is inappropriately focussed on limits
7 when it should be focussed on levels?

8 MR. MADSEN: In some cases and, in other
9 cases, we believe that the paper is not specific
10 enough. It doesn't provide enough guidance to know
11 where a firm needs to be in terms of its compliance
12 stance.

13 DR. MOYE: The action that is taken when a
14 limit is exceeded should be different than the
15 action that is taken when a level is exceeded?

16 MR. MADSEN: Typically, when a limit is
17 exceeded, it results in a failure of the product or
18 rejection of the product.

19 DR. MOYE: Thank you.

20 DR. LEE: Thank you very much. Bear in
21 mind that we need some volunteers to review this
22 paper.

23 The final presentation for this morning is
24 from Professor Berit Reinmuller at the Royal
25 Institute of Technology in Stockholm, Sweden. She

1 will be talking about design, control and
2 contamination.

3 **Design, Control and Contamination**

4 DR. REINMULLER: Good morning.

5 [Slide.]

6 This presentation, airborne contamination
7 in clean rooms, design matters, is based on
8 research by Professor Ljungqvist and myself at
9 Royal Institute of Technology.

10 [Slide.]

11 Our research has shown that the
12 contamination risk can be described by the impact
13 vector. The impact vector is depending on the
14 velocity and the concentration of contaminants.
15 The numerical value of K is the number of particles
16 passing a unit area for the first time. The area
17 is placed perpendicular to the particle flow.

18 [Slide.]

19 In a unidirectional flow, the particle
20 impact can be calculated. If we have a continuous
21 point source of contamination in the unidirectional
22 flow, the concentration and particle impact can be
23 calculated with this equation. After proper
24 simplification, we can see that it is proportional
25 to velocity and concentration.

1 [Slide.]

2 Class 100 environments become contaminated
3 and the contamination ends up in the product. Here
4 is a cross section of a unidirectional-flow unit
5 with side walls connected directly to the filter.
6 How can contaminations in the room air be intrained
7 into this zone.

8 We have openings here and a flat surface
9 perpendicular to the flow. If the surface is wide
10 enough, we will have a stagnation region and the
11 shape of the stagnation regions will depend on the
12 size of the side walls, or the size of the opening.
13 It is possible for room air to be intrained into
14 the stagnation regions where contaminations move in
15 an unpredictable way.

16 This is of special importance if small
17 vials are processed close to the working surface.

18 [Slide.]

19 Another case is shown in this cross
20 section. It is a unidirectional flow unit where
21 the side walls do not connect to the filter and the
22 filter, the clean air, goes out here. If this
23 opening is too small, then room air that is
24 intrained into to clean zone can be dispersed all
25 over the clean zone and can be stuck in the

1 stagnation region.

2 [Slide.]

3 If we don't have any side walls at all, we
4 will have an ingress region here where clean air
5 and room air are mixed. We still have the
6 stagnation region along the table and this
7 situation is very sensitive to movements, movements
8 of people, transport of material, doors that open,
9 could cause ingress of room air in the clean zone
10 and increase the risk of contamination of the
11 product.

12 [Slide.]

13 This air movement you cannot see but
14 visualization is an aid to understand the air
15 movements. Here we have a unidirectional vertical
16 flow unit. But, close to the horizontal surface,
17 you can see the flow is horizontal. It sweeps
18 along the bottle and, downstream, the bottle will
19 have a way where contaminants are accumulated.

20 [Slide.]

21 Sometimes, the equipment we use in the
22 clean zone--here is a vertical unidirectional flow
23 unit. We have a small stopper ball here. The air
24 moves nicely here. But around and above the
25 stopper ball, it is a stagnation region where

1 contaminants are kept and it is a long cleanup
2 period. Visualization is an aid but it is not
3 enough for evaluating the aseptic processes.

4 [Slide.]

5 The LR method, the method for limitation
6 of risks or similar approaches are very useful when
7 evaluating aseptic processes and single
8 interventions. The method is based on
9 visualization of air movements to identify
10 stagnation regions. A challenge test where a
11 particle counter is placed in the critical area and
12 simultaneously particles are generated outside or
13 along interventions.

14 A risk factor is calculated and the risk
15 factor is the number of particles measured in the
16 critical area divided by the number of particles in
17 the challenge. When the risk factor is less than
18 0.01 percent, less than 10^{-4} during the challenge
19 test, then there is no risk of airborne
20 contamination during ordinary operation conditions.

21 [Slide.]

22 I'm sorry for the slides here, but this
23 should be a unidirectional air flow. We have
24 sterile bottles here and a cover should be placed
25 on the bottles. This is to illustrate how to

1 evaluate single interventions. The particle
2 counter is set up close to the bottle opening.
3 Particles are generated along the operator's arm
4 and we compare manual operations placing the
5 stopper on the bottle or using a tool placing the
6 cover on the bottle.

7 In manual handling, we have a number,
8 about 1,000 particles counted close to the bottle,
9 a risk factor of 10^{-3} and an identified risk
10 situation. Using the tool, generating particles in
11 the same way, measuring at the same place, we find
12 fourteen particles here. So, by changing from
13 manual to an operation working with a tool instead
14 takes the risk situation away.

15 [Slide.]

16 A case study by comparing different
17 feeding or accumulation tables, the filling lines
18 are the same. Rotating a feeding table about this
19 side, the particle sensor above the table, measured
20 risk factor, 10^{-1} , very high and that it was a bad
21 design was confirmed by media fills.

22 We had much, much more than 0.1 percent
23 contamination. We had close to 10.

24 A straight feeding table, the filling line
25 exactly the same, the same particle sensor location

1 above the table, the same generation of particles
2 outside the accumulation table, and less than 10^{-4}
3 particles. Few particles measured and the risk
4 factor less than 10^{-4} and no risk, and the media
5 fills were, in fact, zero on the same filling line.

6 [Slide.]

7 I hope you can recognize an ampule filling
8 line. It is infed from the sterilizing tunnel.
9 The vials go around, or ampules. They are filled
10 and closed and go out of the filling room there.
11 It is all covered with unidirectional flow.

12 We tested the efficiency of the barrier.
13 This is the filling line again from the sterilizing
14 tunnel, the accumulation table. And then the
15 filling zone. There are different doors here, one
16 here. We placed a particle-counter sensor in the
17 filling zone and then, in different spots along the
18 line, generated particles outside above the doors
19 wherever there was a small opening and below the
20 side walls.

21 We measured zero, zero, and suddenly,
22 here, above this door, when particles were
23 generated here, we found particle ingress of room
24 air in this locations. When particles were
25 generated here on the table where you push the

1 buttons, we could also trace an ingress of room air
2 to this. So, zero everywhere but two locations,
3 two potential ways of ingress of room air. This
4 didn't show on the media fills.

5 [Slide.]

6 So, to use the LR method or a similar
7 approach improves the microbiological risk
8 assessment. It is not depending on collection and
9 growth of viable particles. It identifies
10 dispersion routes of airborne contamination and it
11 gives easy and easy-to-understand results.

12 [Slide.]

13 The ISO Class 5 operational status can be
14 maintained in different ways. You can have
15 tailor-made side walls. You can have restricted
16 access barriers. You can have everything closed up
17 in isolators and sometimes you need vertical
18 separators along filling lines to prevent air
19 movements and transport of contaminants along
20 filling lines.

21 [Slide.]

22 Risk situations within the unidirectional
23 flow are when obstacles are placed, and often we do
24 place obstacles in the unidirectional flow. If
25 they are close to the border of the critical zone,

1 entrainment from room air can occur. Wakes and
2 vortices are formed. Large horizontal tables,
3 large surfaces, cause stagnation regions. If you
4 are processing small vials, then this is a problem.

5 [Slide.]

6 If we look at what the ISO 14698 says
7 about biocontamination control, it says that zones
8 at risk should be monitored in a reproducible way
9 and a formal system for risk assessment should be
10 in place to control factors affecting
11 microbiological quality of the product.

12 [Slide.]

13 So risk assessment of airborne
14 contamination requires good knowledge about the
15 clean-room performance. It requires knowledge
16 about the process in detail and also knowledge
17 about the airborne dispersion of particles.
18 Particles with or without microorganisms are
19 transported in exactly the same way.

20 [Slide.]

21 Some requirements on the filling equipment
22 used in unidirectional-flow radials. The should be
23 easy to clean and have an aerodynamic design,
24 reliable mechanization in order to prevent
25 unnecessary interventions, a certain ruggedness,

1 simple orientation and unscrambling. It should not
2 be necessary to build a filling machine of 96 parts
3 in the laminar flow, unidirectional flow.

4 If possible, it should have good
5 ergonomics for the people working along the line.

6 [Slide.]

7 When risk assessment is performed in a
8 proper way and the safety is measured and
9 evaluated, then we can design safety into the
10 process and the risk of contamination failures can
11 be prevented.

12 [Slide.]

13 This is the most common contamination
14 sourcing in clean rooms. But today's clean-room
15 clothing, clean-room underwear, clean-room dresses,
16 is much more efficient than it was twenty-five
17 years ago.

18 [Slide.]

19 Aseptic production areas do not only
20 consist of the filling room. There are the rooms
21 around it. And we have flows between rooms,
22 between openings. If we have constant pressure
23 differences, then the pressure differences will
24 cause a flow of air. For example, a sterilizing
25 tunnel opening on a filling line and a pressure

1 difference of 15 Pascal means that you will have a
2 velocity of 5 meters per second through the tunnel
3 opening. That air must be provided by the
4 unidirectional flow above. Otherwise, room air
5 will be entrained into the sterilizing tunnel.

6 Small openings, an opening 20 centimeters
7 in diameter, will give the same outflow, 5 meters
8 per second if you have a 15 Pascal pressure
9 difference, and a flow of about 4 cubic feet per
10 second out of the room.

11 One comment about the door. When you open
12 a door, you lose the overpressure.

13 [Slide.]

14 When there are temperature differences,
15 there are air flows. At the autoclaves, we often
16 have temperature differences when the autoclave
17 opens. Lyophilizers and sometimes at doors, doors
18 between, for example, the changing room and the
19 filling room, there might be temperature
20 differences. When the temperature differences are
21 four degrees or more, then the 10 Pascal
22 overpressure cannot prevent ingress of air from the
23 dirtier area into the cleaner one.

24 [Slide.]

25 This illustrates the case with the hot

1 autoclave being opened. The hot air escapes here
2 and room air is entrained here over the load. We
3 have a 40 degree temperature difference, 40 degrees
4 Kelvin. Then the opening of an autoclave, 1 by 1
5 meter, the flow in the autoclave and out of the
6 autoclave is approximately 1 cubic meter per
7 second.

8 [Slide.]

9 A decreasing temperature for the
10 lyophilizer, if we have 25 degrees in the room, -2
11 degrees in the lyophilizer, it is a difference of
12 25 degrees, then air will come this way. The cold
13 air, when the door is open, will flow out and be
14 replaced by air this way. How much air do you need
15 to compensate for this? It can be calculated and
16 you can predict, calculate, how large a flow you
17 need here to protect the lyophilizer and to
18 transport contaminations away from men working in
19 front of it. It can all be calculated.

20 [Slide.]

21 If the autoclave looks like this, a huge
22 high opening and let's say that 25 degrees will
23 take in almost 1 cubic meter per second here and 1
24 cubic meter per second out. Instead, if there is a
25 pit opening 20 centimeters high and the same width,

1 1.6 meter, the flow will, instead, be 1 cubic foot
2 per second. So the difference here in the opening
3 size affects the volume of the flows.

4 [Slide.]

5 There is a need to assess the situations
6 of airborne contamination in a scientific way and
7 design certainly matters.

8 Thank you.

9 DR. LEE: Thank you very much. Are there
10 any questions? If not, there is some food for
11 thought. You have the concept paper in front of
12 you. You have the background behind this concept
13 paper. You heard the presentations that help you
14 to analyze this paper and engage in some lively
15 discussions after lunch.

16 So, if there are no other questions, I
17 propose that we adjourn until 1 o'clock when we
18 have the open public hearing. I think there are
19 six individuals. You know exactly who you are,
20 what your order is and how much time you have and I
21 will be watching the time very closely.

22 Are there any remarks from the
23 administrative side? If not, thank you very much
24 and I will see you back at 1 o'clock.

25 [Whereupon, at 11:38 a.m., the proceedings

at

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1 were recessed to be resumed at 1 o'clock p.m.]

1 A F T E R N O O N P R O C E E D I N G S

2 [1:00 p.m.]

3 DR. LEE: The next item is the open public
4 hearing. I have six individuals. Please excuse me
5 if I pronounce your name incorrectly. Let me go by
6 the first name. Maybe that is easier. Ken? Ken,
7 you have five minutes.

8 **Open Public Hearing**

9 DR. MUHVICH: I recognize the importance
10 of this concept paper and it is important for the
11 FDA and the industry to get together and get some
12 consensus now rather than later. However, I would
13 like to focus on something that I think everyone is
14 missing. If it is not the elephant, they are
15 ignoring it anyway.

16 Aseptic technique in this industry is, sad
17 to say, not very good. If the industry does their
18 job and the FDA does their job, then that will
19 provide a lot in the way of sterility assurance for
20 the products that are being put out on the street.
21 Because of the nature of cGMP these days and the
22 quality of systems inspection and so forth, much
23 time is spent by FDA investigators in conference
24 rooms looking at stacks of investigations to see if
25 people are doing a good job with that and little

1 time is spent watching filling operations to
2 discover that aseptic technique is not what it
3 should be.

4 I learned aseptic technique as a young
5 corpsman in the Navy on a hospital ship in Viet
6 Nam. If the aseptic technique--if I had the kind
7 of aseptic technique then that people have in clean
8 rooms nowadays, the OR nurse would have smacked me
9 in the head and sent me away until I could come
10 back again.

11 People always talk about retraining in
12 this but there is no guidance in the industry--I
13 just want to make the point the supervisors in
14 clean rooms are not doing a good job at all. They
15 are there. They observe people with breaches in
16 aseptic technique and they do nothing about it.

17 Aseptic processing and aseptic technique
18 have to be 100 percent every day. There can't be a
19 day taken off or then you are going to have the
20 types of things that Rick Friedman was talking
21 about earlier.

22 I recognize the value of this guidance
23 document but I think people need to refocus--I
24 didn't hear anybody mention the word aseptic
25 technique today and it is typically not mentioned

1 anywhere. But the key to aseptic processing is
2 proper aseptic technique. There aren't any people
3 that I see, or very few people, I should say, that
4 really know what it is and how to teach it and it
5 is a big problem for this industry, as I see it.

6 Thank you very much.

7 DR. LEE: Thank you, Ken.

8 Any questions for Ken? David Miner who
9 actually was my bodyguard from the hotel to here
10 this morning.

11 MR. MINER: Little did I know how exciting
12 it was going to be walking over here from the hotel
13 this morning. I am Dave Miner. I am with Lily and
14 I am speaking on behalf of PhRMA and I am going to
15 echo things you have heard several times already.

16 We do believe firmly that good
17 science-based GMP guidance could provide important
18 advantages for all stakeholders in this process,
19 better assurance of quality products for consumers,
20 companies less likely to make mistakes and allow
21 FDA to focus on the truly gray areas and the areas
22 where things are changing or need to change instead
23 of things that should be common accepted standard
24 practice.

25 In that light, we welcome the concept

1 paper and the release of the concept paper. We
2 know that significant effort has gone into carrying
3 it this far. New guidance is desperately needed in
4 this particular area and it is a positive step to
5 publish a draft.

6 As you heard a bit from Russ and I am sure
7 there will be many other comments going forward,
8 this draft needs significant improvement. But,
9 folks; that's normal. That is where it should be.
10 That is part of the process of getting the good
11 guidance is putting something out there and having
12 a dialogue around it and talking about it.

13 So we should feel very good that we have
14 it out there. Hopefully, many of things, as Rick
15 talked about this morning, that are already
16 included there are positive steps. Some others are
17 going to need adjustment, but that is part of the
18 process.

19 Which brings me to the importance of
20 process. I believe, really, to get good GMP
21 guidance you have got to have good process. If you
22 don't have a good process, number one, it will
23 never get out. Number two, it has no chance of
24 being timely. This is an area that is moving too
25 fast for us to wait five to ten years to get

1 something out. By the time you get something out
2 in five or ten years, it will have changed on you.

3 So good process is really critical going
4 forward. I think that process is most likely to be
5 rapid, effective and provide cost-efficient gains
6 in product quality over time if it comes to an
7 active dialogue with industry, academia and
8 regulators all talking.

9 We, in industry, have long been criticized
10 and criticized ourselves when people in discovery
11 research took a compound and "threw it over the
12 wall to development," or development took a product
13 and threw it over the wall to manufacturing. A
14 very valid criticism.

15 The same applies when you think about
16 guidance. You really need to have folks talking to
17 each other in real time to think through what are
18 the best ways to do things.

19 So, in that light, we wonder, can the
20 progression of the concept paper and the draft
21 guidance to follow perhaps serve as a pilot for a
22 better process. Can PQRI serve as a key incubator
23 for this better guidance. PQRI brings those key
24 parties together. We would like to see PQRI
25 tackling key aspects of aseptic processing among

1 the technical experts that need to be brought
2 together.

3 Specifically, on the concept paper, I am
4 not going to comment, with just one exception, and
5 that is that the importance of the regulatory
6 system, not just guidance but all aspects of the
7 system, encouraging positive change. Take, for
8 example, the use of isolators. There is general
9 agreement that a well-designed isolator can provide
10 significant improvement over conventional aseptic
11 processing.

12 This is, in fact, reflected in the opening
13 part of the concept paper and there is new section,
14 Appendix 1, on isolators. However, when you think
15 about the system, to date, the regulatory
16 environment in the U.S. appears to actually have
17 discouraged the introduction of isolators, if you
18 look at the update of isolators in the U.S. as
19 compared to the update in Europe.

20 So, we need to very careful and
21 thoughtful about how we regulate so that we
22 encourage good change.

23 Let me just pick out one example. It is a
24 very small one, but just as an illustration of how
25 we need to be careful. Line 1458 in the Appendix I

1 calls for a six-log reduction of BIs on the inner
2 surfaces of isolators during their decontamination.

3 By contrast--this is the case of isolators
4 where we should be having better protection--there
5 is no such requirement for the less protective
6 conventional aseptic processing environment. So
7 you have moved to a more protective environment and
8 you have added a new expectation. Why is that
9 potentially a problem?

10 The cycle times that are required for
11 vapor-phase hydrogen peroxide to get to that level
12 of decontamination, maybe you have to increase to
13 realize that. You might be confident that all the
14 surface areas that you happen to have inside that
15 isolator are going to get there which may cause
16 your management to question the viability of the
17 project and whether you should be going forward
18 with it at all.

19 This one requirement, being a new
20 requirement, has the potential, along with other
21 things, to discourage what I think we all would
22 agree, when it is done right, is good change. So
23 we just raise that as a cautionary note about
24 thinking through how this will encourage good
25 change, which we all need.

1 So, to conclude, PhRMA applauds the
2 release of the concept paper and we look forward to
3 looking with the Agency as it drives forward to
4 final guidance.

5 Thanks.

6 DR. LEE: Thank you. Questions for David?

7 DR. KIBBE: I have a couple of questions,
8 since you are the industry and standing there
9 smiling at me. We saw some recalls on that bar
10 graph which interested me, that there was such a
11 big dramatic jump. I know you can't answer why all
12 those were recalled but, just out of curiosity
13 within your own shop, when you have a batch
14 failure, is it more often a sterility problem or
15 more often something else.

16 MR. MINER: I am not sure I can answer
17 that question off the top of my head, but one thing
18 to think about is how many aspects, and Rick talked
19 about this this morning--how many aspects do you
20 have to control when you are talking about an
21 aseptically processed product.

22 So if you think strictly in terms of the
23 number of systems that you have to control and the
24 potential for something to go wrong, your odds are
25 greater just because of the number of things that

1 you are trying to control. I can't quote
2 statistics off the top of my head.

3 Now, I would say, with regard to that
4 recalls thing, I think it would be helpful to look
5 behind that as you try to get to root-cause
6 analysis for any problem that you run into, and
7 understand what are the factors that are driving
8 that, what led to the circumstances where you had
9 those recalls and pull those out, each and every
10 one that is significant in there.

11 DR. KIBBE: But you don't have any sense
12 of--what I am really getting at is how often do we
13 say, okay, we are not going to release this batch
14 because we know that there is a problem or that we
15 think there might be and we can't prove it one way
16 or the other.

17 MR. MINER: Oh, that definitely happens.
18 Without the appropriate documentation, you can't go
19 forward and release the product against the risk of
20 somebody questioning whether--even if you thought
21 it was all right, if you don't have the
22 documentation, you can't release that product.

23 DR. KIBBE: Thanks.

24 DR. LEE: Thank you.

25 The next person is Professor Ljungqvist

1 from Sweden.

2 PROFESSOR LJUNGQVIST: Good morning.

3 [Slide.]

4 A microscopic vortex in a clean room is a
5 fact. What do you know about vortices? Well, they
6 will accumulate contaminants.

7 [Slide.]

8 That has been proved as well in theory as
9 in practice experimentally. Here you can see the
10 theoretical equation and, if you are smart enough,
11 you see the concentration accumulation.

12 [Slide.]

13 But that is not so easy, so I show a smoke
14 filter instead. Every photo is taken with
15 intervals of a couple of seconds. You can see that
16 accumulation effect of the vortex. What you should
17 be aware of, vortices will accumulate contaminants.

18 [Slide.]

19 Laminar air flow is cold in the draft but
20 it should be unidirectional according to my
21 opinion. Here you have laminar air flow when you
22 see particles follow the stream line all the way.
23 Here you have turbulent air flow when you have the
24 small fluctuations around. Most Class A
25 environment in the pharmaceutical industry has a

1 parallel flow like this. So the right wording
2 which I use should be unidirectional air flow and
3 skip laminar flow.

4 [Slide.]

5 If you have obstacles in unidirectional
6 air flow, and it is a low velocity, it will, in the
7 beginning be a smooth stream line, smooth air
8 patterns. But if you increase the velocities, you
9 first will get wake vortices and, after that,
10 vortex streets. If you increase the velocity more,
11 you will be a high range of turbulencies.

12 [Slide.]

13 Here we have a practical case. You have a
14 filter fixture here. First, you get the wake
15 vortices and then the vortex street. In this case,
16 you also get irritational vortices. By the way,
17 you can see a filter down here in the critical
18 region of such a vortex.

19 You are discussing, in the draft, about
20 the sweeping action. That means that this should
21 take away these contaminants in this region, also.
22 You also write in the draft that one should measure
23 at this level and then you said "or" at this level.
24 I think it is very important that you measure also
25 velocities in those levels.

1 So, in Line 257, an "or" should be changed
2 to "and" because you should measure as well up here
3 as down here.

4 [Slide.]

5 Here, if we have a person in a
6 unidirectional air flow--in this case, it is a
7 horizontal unidirectional air flow. You see the
8 smoke source here and it goes out very smoothly.
9 The air goes like this passing the person.
10 Everything is okay.

11 [Slide.]

12 What would happen if the person raises his
13 hands and arms? Then you get a sudden change of
14 the pattern. In some cases, that can be very
15 dangerous for the product or the man.

16 [Slide.]

17 Here is a horizontal unidirectional air
18 flow unit. Here we have the HEPA-filtered air and
19 the main direction of the air movements is like
20 that. Here we have the smoke source and you can
21 see how the smoke goes from this region and out in
22 the ambient air which is the intention, of course.

23 But even if you have some bottles here and
24 you have the smoke source here, it will go, not
25 out. It will go back because of the way it

1 vortices up to the critical region and then out.

2 [Slide.]

3 Still, we have a main air flow out like
4 this and the smoke source here. But you move your
5 hand like this and then the contaminants will
6 follow from the person into the critical region.

7 [Slide.]

8 In this case, you have the vertical air
9 flow and the machinery. The moving machinery will
10 also give disturbances, wake vortices, et cetera,
11 and you see the complex and rather difficult
12 situation in this region.

13 [Slide.]

14 I would only like to say the part in the
15 draft be Lines 272 to 282 stresses the importance
16 of knowledge about personnel movements which I
17 think is important that we can read it there.

18 I have five minutes. After having heard
19 Dr. Reinmuller's and my presentation, you can
20 understand, see immediately, of course, that this
21 picture does not show good aseptic conditions, if
22 you are trained, of course.

23 Thank you very much.

24 DR. LEE: Any questions?

25 MR. MUNSON: If you take your velocity

1 measurements down basically at work height or
2 whatever where the vortexes are, how do you get
3 accurate readings?

4 PROFESSOR LJUNGQVIST: First of all, you
5 shall not have that vortex system. If you have it,
6 you don't get accurate. But you should have smoke
7 visualization telling you it is not accurate.

8 MR. MUNSON: Okay.

9 PROFESSOR LJUNGQVIST: But if you get a
10 sweeping action, you should be able to measure that
11 and get an actual value because, with the sweeping
12 action, you have the main flow direction and that
13 main flow direction is capable to be measured.
14 But, of course, you also see it with your smoke
15 visualization. But I think you shall do both.

16 MR. MUNSON: Right. It has just been my
17 experience that when you get down that--it gets
18 very, very hard to get good readings because of the
19 direction of the air.

20 PROFESSOR LJUNGQVIST: You should look at
21 it. If you take that away, no one--I know that
22 persons in the Nordic countries, they put an "or"
23 there. That means that we don't need to bother. I
24 will have the "and" because they should bother with
25 that region.

1 DR. LEE: Thank you very much.

2 Mr. Becker from Merck.

3 MR. BECKER: Good afternoon, everyone. My
4 name is Martyn Becker and I am here representing
5 Merck and Company. I would like thank you all for
6 giving me the opportunity to put forward the views
7 of Merck on the document that has been published
8 now by FDA, and thank you very much for that.

9 The document does provide good basic
10 philosophical guidance for aseptic processing.
11 What I would like to just put before you are some
12 opportunities for clarification which exist within
13 the document.

14 We think that there are concepts that
15 would be beneficial to enlarge including
16 qualification of the scope of processes that are
17 referred to in the paper, specifically enlargement
18 upon guidance that is given in the document. I
19 offer some examples; references to limited aspects
20 of bulk processing. The document indicates that it
21 only applies itself in a very limited fashion to
22 bulk processing

23 So the important points of some of the
24 thought processes are not references; for example,
25 aseptic processing of bulk materials post final

1 sterilization and the use of true closed systems.

2 There is a section on isolators, but it
3 doesn't reference the use of different types and
4 specifications within the industry. The relevance
5 of the guidance to classes of pharmaceutical
6 products that are not required to be sterile
7 according to filing or usage but are processed
8 aseptically because of the nature of the product.
9 I am referring to things like oral vaccines here.

10 It would be beneficial to make sure that
11 the terminology used is consistent throughout the
12 document so that concepts contained in the paper
13 can be most effectively realized--one of the
14 biggest examples is a reference to ISO 14644 that
15 you have already seen--which do not appear to
16 harmonize with what is now obsolete in terms of
17 Federal Standard 209(e) and the references
18 throughout the paper are in the Federal Standard
19 terminology.

20 The industry hoped that there would be
21 some kind of steps towards harmonization of area
22 classifications with regard to the European Annex 1
23 classifications and ISO 14644, especially since it
24 has been stated within the revision of the Annex I,
25 the European Annex I, process that it is intended

1 to harmonize with ISO 14644 for a particular
2 specification.

3 We fully support the use of a
4 science-based approach for the areas with in the
5 concept paper although there are a number of these
6 areas which are unclear. There is some sort of
7 confusion, I think, with the table on Page 3 in
8 terms of area classifications which appear to
9 simultaneously refer to a less than 3 CFU limit for
10 Class 100 which is immediately, then, modified by
11 the statement that there should be normally no
12 contamination.

13 It is not clear what the reference to 1 in
14 1000 units is within the process-simulation
15 section. It is not clear what this is meant to
16 convey. It is agreed that the use of inappropriate
17 statistics is not meaningful for simulation
18 acceptance, but it should be acknowledged that what
19 is essentially a sampling process, within that
20 process, there should be some sort of defined
21 mechanism to apply the sample to the whole
22 population of the simulation.

23 Also, you could cite things like
24 filter-integrity testing with regard to the intent
25 or the expected criteria, specific examples being

1 the guidance's relevance to hydrophobic vent
2 filters, or the requirement to test depyrogenation
3 tunnel filters in in-use conditions, which could be
4 a safety issue as these might be up to 300 degrees
5 Celsius.

6 Process-simulation requirements focus upon
7 the simulation of the actual process and yet the
8 extremes of the temperature and humidity are
9 required which is not representative of the process
10 as carried out. There is also no indication of
11 what worst-case environmental conditions actually
12 means.

13 A very important point is
14 container-closure integrity which is important with
15 regard to the aseptic-process validation, but there
16 is very little reference to it. If it is required
17 that another guidance document be referred to, then
18 we would recommend that it specifically be referred
19 to in the back of the document.

20 Isolator-background classification
21 requirements are also unclear for all isolator
22 types since it might be inappropriate to apply
23 environmental criteria for open manufacturing
24 isolators as well as closed testing ones.

25 In summary, we acknowledge that regulatory

1 documents are not normally over-prescriptive but
2 rely upon the use of good science to make sure that
3 sound justifications exist for the rationales used.
4 We would support additional editorial input to
5 assure a consistent implementation and the
6 interpretation of requirements. Also, we support
7 the assurance of the guidance process by supporting
8 effective training of field investigators that will
9 eventually be responsible for implementation of
10 this guidance when it becomes a guidance document.

11 Lastly, it is our opinion that for such a
12 document of such fundamental importance to the
13 aseptic-processing industry worldwide, an
14 appropriate review periods, say 90 days, would be
15 at least appropriate for its review and full
16 comment.

17 We support the manufacturing-subcommittee
18 incentive. It is very beneficial in view of the
19 global regulatory environment worldwide.

20 Thank you very much.

21 DR. LEE: Thank you.

22 Any questions for Marty? Very clear.

23 Thank you. Maurice Phelan?

24 MR. PHELAN: Thank you. My name is
25 Maurice Phelan and I am here on behalf of Millipore

1 Corporation primarily to thank the FDA, all of the
2 FDA participants, in producing this document and
3 the members of the committee for what has been a
4 long way to document, I believe.

5 In particular, we would like to thank you
6 for the inclusions. From talking to some of my
7 colleagues and some of our industry partners, the
8 rider inside of that document which really sort of
9 tells us that, for things like introductions of new
10 technologies, there is clearly, from our point of
11 view, the latitude to implement new technologies
12 assuming that there has been appropriate validation
13 conducted around those and that, to us, is very
14 important given some of the programs which we have
15 in place to help this industry in the area of
16 aseptic processing.

17 We understand, by the way, truly
18 understand, that filters are a very, very small
19 part of an aseptic process. But, to Ken's point
20 earlier, filters work very well. But, if they are
21 not connected properly, if good aseptic technique
22 is not used, they probably won't do as well as one
23 might think, not the fault of the filter.

24 [Slide.]

25 Just one area which I believe we are going

1 to further comment on, and by the way, as an
2 organization, and personally, we would be delighted
3 to participate in any review processes that result
4 from the decisions of the committee or this
5 meeting--rapid-transfer technology is referred to
6 on Page 37, aseptic processing and isolators.

7 We intend to put forward some data as well
8 as a discussion on the fact that there is a clear
9 differentiation between decontamination, transfer
10 and the ability to sterile-transfer through an
11 appropriate port using sterilization sources such
12 as UV technology 254 and UV. That assumes, of
13 course, that the appropriate, well-thought-out and
14 demonstrated validation package associated with
15 that sterilization source can pass along with it.

16 We are currently working on some data in
17 that regard to support some of the comments that we
18 are going to make, but we believe that technologies
19 like this primarily benefit this industry in the
20 area of removing personnel ingress, particularly in
21 the sterile-isolator area.

22 [Slide.]

23 Moving on, briefly, to the filtration
24 portion and, in fact, the filtration-efficacy
25 portion of the concept brief, Page 21, there is a

1 discussion of porosity of filters and pore-size
2 ratings. This is really a semantic issue but the
3 statement where 0.2 micron are smaller, if that
4 were literally processed, it would, in fact, rule
5 out something like a 0.22 micron rated filter.

6 That is not really the issue so much as I
7 think there is an opportunity to have a discussion
8 around decoupling pore-size rating and
9 sterilizing-grade efficiency and, potentially, to
10 open a further discussion where we talk about
11 sterilizing-grade filtration as a function of the
12 validation studies that have been performed around
13 the process and the individual filtration step and
14 not the nominal rating of a filter.

15 To that end, we would be inputting and
16 further commenting on methods for validation of
17 filtration efficacy building on some of the
18 technical reports that are being produced by the
19 PDA along with and to the point of the gentleman
20 who spoke before me from Merck and validation of
21 integrity-test methods for hydrophobic vent and gas
22 filters and, of course, liquid-sterilizing grade
23 filtration.

24 Lastly, although the concept brief does
25 allow for the discussion of endotoxin removal by

1 membranes, there are some technologies,
2 membrane-based technologies, in particular charged
3 membrane technologies, which will remove very, very
4 efficiently endotoxin from liquid streams and,
5 although there is a lot of latitude in this
6 document, as Rick Friedman pointed out this morning
7 with the fifty-three broader statements where the
8 word "appropriate" is used and generally is used,
9 it may well be worthwhile having a discussion
10 around that during the comment phase.

11 That is really all that I would like to
12 say this afternoon. Thank you very much and,
13 again, we would be delighted to be involved in any
14 type of further processes that will help put our
15 expertise together with your expertise to produce a
16 great document.

17 Thank you.

18 DR. LEE: Thank you very much.

19 The final presentation is by Dimitri.

20 MR. WIRCHANSKY: Good afternoon. My name
21 is Dimitri Wirchansky.

22 [Slide.]

23 I am a pharmaceutical technology
24 specialist for Jacobs Engineering in Conshohocken,
25 Pennsylvania. I also happen to be the Isolation

1 Technology Interest Group leader for PDA. In the
2 beginning of the year, PDA put out a survey for the
3 use of isolators and we wanted to find out how the
4 industry was using isolators.

5 [Slide.]

6 The results of this survey were presented
7 at an Isolation Technology Conference by PDA April
8 into May of this year. Rick Friedman asked me if I
9 would come to discuss a couple of the results of
10 that survey as it relates to the sterilization or,
11 rather, the decontamination of the isolator
12 background. Also, I have addressed a few comments
13 to Appendix I dealing with isolators.

14 The survey was sent out. We got fifteen
15 respondents. This slide shows the different
16 applications of those respondents.

17 [Slide.]

18 I picked out the ones that I thought were
19 most appropriate, that being sterility testing and
20 manufacturing. We had fourteen respondents for
21 sterility testing. Most people were doing
22 sterility testing. One response was for some
23 specialized testing.

24 [Slide.]

25 Of those respondents, two reported a

1 decontamination to a 3-log reduction. Ten reported
2 a six-log reduction and one reported a sub-cycle,
3 10^{-6} , which really went to 10^{-12} . Then there were
4 some other comments around 10^{-6} . So, if you look
5 at it percentagewise, you have about 14 percent on
6 three-log reduction, 71 percent for six-log
7 reduction and 7 percent for that double-kill cycle.

8 [Slide.]

9 This looks at aseptic manufacturing and
10 the applications include formulation, low-speed
11 filling, higher-speed filling and some other more
12 specialized applications.

13 [Slide.]

14 In this case, one respondent reported a
15 five-log reduction. Six reported a six-log
16 reduction. Then there was another comment around a
17 total deactivation of BIs, 10^{-6} , which I counted as
18 a six-log reduction. Then we had one other
19 application using a three-log reduction for wrapped
20 presterilized components or tubs and these are
21 probably the presterilized syringes. That was a
22 three-log reduction.

23 So we have 11 percent for a five-log
24 reduction, 78 percent for a six-log reduction and
25 11 percent with a three-log reduction for that

1 specific application. As I say, the idea behind
2 this was just to get an understanding of how people
3 were using the decontamination process in the
4 isolators.

5 [Slide.]

6 The introduction to Appendix I; I think
7 coming out and saying the well-designed
8 positive-pressure barrier isolator is better than
9 conventional aseptic processing, I think that is a
10 very good thing to say because I go out and I help
11 people design and build pharmaceutical plants.
12 Some clients will come to me and they will say,
13 "Okay; we are going to build a new aseptic
14 operation. I want to use isolation technology in
15 this application," and so on.

16 Other clients will say, "I don't want to
17 use isolation technology in this application,"
18 because, basically, they are afraid that if they
19 make that decision, by the time they get their
20 assets producing that they will have spent a lot of
21 extra money and wasted a lot of time and they have
22 a concern in that area.

23 I think that a statement like this at
24 least shows that the Agency is trying to be
25 supportive of this technology and help advance the

1 technology. We also have clients that aren't quite
2 too sure whether they want to go towards the
3 isolator or to go to some form of a modified
4 conventional technology.

5 I have been working in aseptic
6 manufacturing since '71, so I am kind of getting to
7 be an old guy, but I haven't really seen anything
8 that has made an impact in aseptic processing the
9 way isolation technology has. So I think, as a
10 leader of the Isolation Technology Interest Group,
11 it is my goal to try to foster the advancement of
12 this technology in good applications throughout the
13 industry.

14 [Slide.]

15 These comments kind of refer to some
16 specific items about the isolators. I didn't try
17 to be all-inclusive but just to get a flavor for
18 what I see for some of these things. Glove
19 integrity; this is Section A.2. There are some
20 strong comments. "With every use, gloves should be
21 visually evaluated for any macroscopic physical
22 defect." You can read the rest of what is up
23 there.

24 This is true. If you have a noticeable
25 tear, that is a problem. Where you get to have an

1 issue is like what if it is not noticeable. Then
2 you may find it later or how do you deal with this.
3 People that use isolators are concerned about this.

4 I think that the statement in the proposed
5 regulations focusses very much on the gloves. That
6 is important because gloves are important. But I
7 think it should be part of a comprehensive
8 operating and maintenance plan for the isolators.
9 I think this plan should include measure to
10 minimize the risks posed by the glove such as
11 under-gloving or over-gloving.

12 Proper aseptic technique requires the use
13 of a sterilized implement such as forceps or some
14 other thing for the intervention to critical sites.
15 Basically, you shouldn't be sticking your gloved
16 hand, even though it is an isolator glove, into the
17 aseptic part of the process.

18 During discussions at the Isolation
19 Technology Interest Group, the users were very
20 concerned about gloves. Different companies have
21 developed different strategies, putting on gloves
22 over the--the operator would put a sterilized glove
23 over the hand that went into the glove. One
24 company talked about how they sanitized the inside
25 of that glove.

1 Of course, they decontaminated the outside
2 of the glove as part of the decontamination cycle
3 for the isolator. One company also talked about
4 putting a glove over that glove sort of like to
5 protect the isolator glove. So, the people that
6 are using these things care about that and it is a
7 concern for them.

8 I think it is a valid concern. I just
9 think that it has to be looked at as part of the
10 whole because, if somebody is doing a procedure to
11 try to minimize the risk of the glove, that we
12 should look at that as part of the whole procedure
13 and not just say, "Oh, well; there is a hole in the
14 glove. What does that mean?" Has that glove been
15 tested afterwards? Has it been plated? Do we find
16 counts there, those types of issues.

17 [Slide.]

18 This one describes air flow. I think we
19 have had two people already discuss air flow quite
20 a bit. Where it says, "In most sound designs, air
21 showers over the critical zone once and
22 systematically exhausted," this pretty much
23 describes a unidirectional-flow isolator. Those
24 typically find application in aseptic filling.

25 Turbulent-flow isolators also have

1 application, perhaps more in formulation with or
2 without containment because sometimes we make
3 aseptic products that are contained, especially on
4 the formulation side, you may have a turbulent-flow
5 isolator. So I think it depends on the application
6 and what you are trying to accomplish.

7 [Slide.]

8 Clean-air classifications; 10,000 for
9 Class 100,000, background for an isolator. From an
10 operational standpoint, when somebody says Class
11 10,000 area to me, I translate that into a Grade B
12 area with air locking and gowning and everything
13 else. When somebody says, "Do you think it is a
14 good idea for me to put an isolator in a Grade B
15 area?" I say, "Boy, that is the worst of both
16 worlds," because an isolator is as fairly
17 complicated piece of equipment.

18 If you want to do an isolator right, it
19 has to be integrated functionally with the
20 operation. You have air systems to integrate. You
21 have decontamination systems to integrate and then
22 you have to interact with it through gloves or
23 through RTPs and all this other kind of stuff.

24 If you put that in a Grade B area so
25 somebody is in full aseptic, you are making it much

1 harder to do that. Then it is like why do you have
2 an isolator. So I kind of think that is a design
3 nightmare and I know, if I were the operator in
4 that area, I don't think I would like that very
5 much whereas, if the operator is more comfortable
6 and can interact with the equipment, I think you
7 stand a chance of getting a better result.

8 I didn't address those comments just to
9 air classification because, in some cases, if
10 somebody has an older-style isolator, there may be
11 a reason why they have that in what they may call a
12 10,000 air class. But I think a Grade C or a Grade
13 D area, that Class 100,000 should be adequate for a
14 production isolator especially if you consider that
15 sterility-test isolators have been operating with
16 excellent results in controlled nonclassified
17 areas.

18 [Slide.]

19 Section C.1 talks about RTPs. I think, if
20 the RTP is properly maintained, it should not cause
21 an increase in contamination. However, you may
22 want to limit interactions for process reasons.
23 Like it is a lot easier if you can put a big
24 container that will take a shift's-worth.

25 [Slide.]

1 I would like to get to one more, the
2 decontamination. This is a six-log reduction. It
3 is Section D.2. I think it depends on the isolator
4 and the equipment inside. If you have stopper
5 bowls and tracks that cannot be sterilized without
6 opening the isolator, then I think it is a prudent
7 thing to go for a six-log reduction. However, if
8 you have an isolator that is used for handling
9 presterilized components, I think a three-log
10 reduction is adequate. So I think it depends on
11 the application.

12 If my time is up, that's fine. There is
13 only one more anyway.

14 DR. LEE: Thank you very much for studying
15 the document so carefully.

16 MR. WIRCHANSKY: I do want to thank you
17 for inviting me because I think it is important.
18 Aseptic processing is very important and the idea
19 of revising the guidelines is a chance for
20 everybody to normalize expectations and raise the
21 level in the industry. I just hope that, through
22 these interactions, the agency will consider both
23 the theoretical goal of raising the standards and
24 also the practical applications of what people have
25 to do when they work in these areas.

1 Thank you very much.

2 DR. LEE: Is there a question?

3 DR. BURSTYN: I have one question for you
4 relative to the data you showed with the large
5 number of manufacturers who are using a 10^6 kill,
6 especially in light of the recommendation in PDA
7 Technical Report 34 that talked about a three-log
8 reduction. Can you speculate how much of that is
9 really due to the lack of guidance and if it is
10 somewhat a self-fulfilling prophecy where people
11 are speculating on the 10^6 level based on, perhaps,
12 Agency Issues 483s, or what may be a perception of
13 what is expected by the Agency and other regulatory
14 authorities?

15 MR. WIRCHANSKY: I think there is that
16 concern that the client companies, or the people
17 that I talk to, they want to get their processes
18 approved. So, if they think that if they go a
19 certain way, that their approval will be delayed
20 six months or a year, they will probably weigh
21 that against the extra work to do what they think
22 is needed to satisfy the Agency.

23 On the other hand, it depends on what is
24 going on inside the isolator. I used the example
25 of the stopper bowls and tracks because that is a

1 part that directly contacts a product-contact
2 surface. That is why I used the word "prudent." I
3 think it is prudent to decontaminate those parts to
4 a 10^{-6} .

5 But then I used, on the other side, if you
6 have presterilized components, then essentially the
7 bioburden should approach 0, when you put them in
8 an isolator and then you do a decontamination, you
9 probably just take an extra cycle or just--you are
10 overkilling to what level when you have something
11 that was essentially sterilized in the first place.

12 That is kind of where I was coming from on
13 that.

14 DR. LEE: Thank you very much.

15 That concludes the Open Public Hearing.
16 The next agenda item is on Manufacturing Issues
17 Discussion.

18 **Manufacturing Issues Discussion**

19 DR. LEE: I think the format is there will
20 be four presentations.

21 MR.. FAMULARE: We have the
22 question-and-answer session, actually, of the
23 discussants on the agenda.

24 DR. HUSSAIN: The plan is to have FDA
25 folks come and state the questions and focus the

1 discussion on the questions we have posed.

2 MR. FAMULARE: The first person who will
3 be discussing the issues would be Kris Evans on
4 sterilization options, an FDA investigator.

5 MR. FRIEDMAN: The agenda was actually
6 supposed to include a discussion from the expert
7 guests for twenty minutes followed by, then, Kris
8 Evans' presentation..

9 DR. HUSSAIN: Vince, what that was, we
10 were hoping the invited guests that we have, before
11 Kris comes in, to sort of focus the questions, we
12 would like to hear from them, the invited guests on
13 their specific issues.

14 DR. LEE: Does everybody have the agenda?
15 There is a big gap. That is why I was puzzled. So
16 we have twenty-five minutes for discussion and we
17 don't have to necessarily have formal
18 presentations, just discussion.

19 DR. HUSSAIN: In a sense, I think what we
20 would like to hear from the experts we have invited
21 is their views on the concept paper and the
22 questions that we have posed. Since we have
23 twenty-five minutes, we have more time and we can
24 use that time for them.

25 DR. LEE: So now it is clear. Mr. Munson.

Discussants

MR. MUNSON: I think many of the concepts and the issues that have been brought up before are still relevant. I do concur that, in some areas of the document, there needs to be more definition. I think media fills is a very, very large part of that. People are going to want to know specifics, how many to fill.

The issue of interventions is an extremely complex issue right now where I have to take 50,000 units worth of interventions and cram them into a 10,000 unit media fill which now really starts to make it look like I am validating something other than what I do normally.

I think this is something where there needs to be some balance. As you read the guideline right now, I have to take a full batch-worth of interventions, both number and type of intervention, and put those into my media fill. If we go with the concept that I am trying to validate what I would apply to a product, now I have deviated even from that and I have got something that has twice the interventions, or three or four times the interventions per number of units that I am producing.

1 It has also caused everybody to kind of go
2 into some of the very weirdest media-fill processes
3 where I have got some people that fill a few units
4 and then do nothing and then fill a few more, and
5 then do nothing. Then you have got the other kind
6 that I fill some units, then I fill water units,
7 then I go back to filling media, then back to
8 water.

9 There are all sorts of permutations that
10 are out there. I think it is really getting quite
11 confusing so I think this is something where the
12 guideline I think needs to be a little more
13 specific and maybe reevaluate what it is we are
14 trying to do.

15 We are trying to show the media fill and
16 the process simulation is basically supposed to say
17 that the process that I am going to supply to the
18 product is capable of rendering a sterile product
19 which is the product and the intent of doing this.
20 So I think the process should be that I am going to
21 do the normal number of interventions.

22 The number of units filled I think should
23 be--you can come up with some function of what the
24 batch size is because some processes, such as
25 blow-fill seal, batch sizes can be 3 to 500,000

1 units is a batch. To do 5,000 units, this means I
2 run the machine for five, ten minutes and I am
3 done.

4 So I think some practical aspect could be
5 devised that would allow me, for those kinds of
6 processes, to have a larger media fill that would
7 be more representative but yet not still be
8 overburdensome to the industry.

9 So that is one aspect. I think the area
10 of environment monitoring is another one that could
11 use quite a bit of maybe further explanations,
12 especially in the area of alert action levels and
13 what do I do in response to those, could use with a
14 little bit more because that is also a very
15 confusing part in the industry.

16 So there are a couple of areas where I
17 think more specifics would really assist the
18 industry even without becoming too prescriptive but
19 just giving guidance on what is the expectation,
20 what is it that FDA wants to see when they come in
21 to a facility.

22 I spend an inordinate amount of time
23 dealing with those kinds of topics. They are very
24 significant. One thing I was very happy to see, at
25 least in this concept paper, is the emphasis on

1 doing trend analysis as part of that investigation
2 and determining whether I need to do an extensive
3 investigation of an environmental excursion or
4 whether I don't have to do very much.

5 DR. LEE: Excuse me.

6 MR. MUNSON: Yes?

7 DR. LEE: Let me focus the discussion a
8 little bit more. I think I might want to get my
9 electronic gavel back, if necessary. But I don't
10 think I need to. First of all, I think we only
11 have about twenty-five minutes and there are six
12 panelists here. We would like to hear from
13 everybody.

14 MR. MUNSON: Okay.

15 DR. LEE: My fault. I did not make
16 things clear. Moreover, we would like to hear your
17 thoughts on design, control and contamination at
18 this point.

19 MR. FAMULARE: That's right. The way we
20 focussed the afternoon discussion is that, at least
21 in this first part of the discussion, we will talk
22 about design control and contamination,
23 particularly the talk of Berit Reinmuller. And
24 then we will go to sterilization options,
25 personnel, environmental monitoring and media fills

1 and then have the panel be able to discuss each one
2 of those.

3 So there was a break from Berit Reinmuller
4 and there was a little confusion there. But we
5 would like to at least focus this first part of the
6 discussion until Kris Evans comes up on the design,
7 control and contamination.

8 So we have all that media-fill comment and
9 we will get back to answer that when we get to that
10 discussion with Brenda Uratani leading that off.
11 So if we could get the group to focus on those,
12 starting with the design, control and
13 contamination.

14 DR. LEE: Please.

15 MS. LOWERY: In terms of design, control
16 and contamination, I think that the presentations
17 given so far, in terms of the controls that have to
18 exist in the aseptic-processing area in the
19 critical zone are very important. Most of these
20 focus, I guess, like we talked about a little
21 earlier this morning on personnel being the major
22 source of contamination in a clean room.

23 Once contamination is identified,
24 obviously it is a little easier to deal with, but,
25 in looking at the way people interact in an aseptic

1 process makes a big difference between a product's
2 sterility and nonsterility.

3 So, in looking at the design aspects, I
4 think that it is extremely important to look at the
5 positioning of personnel in the critical zone, how
6 they interact, to have their interactions be very
7 well and clearly defined in standard operating
8 procedures such that everyone knows how to
9 intervene in the aseptic process with sterile tools
10 and implements, et cetera, so that air flow is not
11 disrupted and there is not the potential, then, to
12 deposit particulate, viable and nonviable, into the
13 aseptic product.

14 So that is a big concern is that the
15 training of personnel, et cetera, in these areas as
16 it relates to design control is something that may
17 need to be a little bit more focused.

18 In terms of general contamination issues,
19 in the clean room itself, I think there are several
20 routes of contamination ingress into the
21 aseptic-processing area. Certainly the biggest one
22 is probably personnel. The other one is bringing
23 materials and equipment into the area that go
24 through an airlock or a pass-through and don't go
25 through an autoclave or a dry-heat oven.

1 The potential for contamination there is
2 great and usually I think what happens there in
3 that particular scenario is that there is not a big
4 focus on surface disinfection of these parts with a
5 sporicidal as they ingress into the area. It
6 results in the spread of contamination from one
7 part to the surface of another through the
8 operator. So the operator is basically a vector of
9 contamination.

10 So I think that is a focus that needs to
11 be brought up in terms of looking at the potential
12 for controlling contamination in a clean room.

13 MR. FAMULARE: Do you have any specific
14 suggestions in that regard toward the guidance as
15 it is written, towards the concept paper?

16 MS. LOWERY: The concept paper could
17 probably be a little bit more strengthened in terms
18 of the particular aspect of the controls of
19 bringing equipment and materials in through an
20 airlock or through a pass-through. I think that
21 has to be a qualified process. I think you have to
22 use qualified disinfectants that have been shown to
23 be effective against the bioburden that typically
24 might be on these items as they are brought in.
25 Then, the process, itself, should be qualified so

1 that there is complete assurance that there is no
2 contamination being brought in that way.

3 There are other areas as it relates to
4 personnel, then, in terms of gowning and what kinds
5 of requirements maybe the guidance document should
6 be strengthened on in terms of looking at gowning
7 and the potential for people to bring in
8 contamination which is the other viable route.

9 DR. LEE: Did you have something to add?

10 MR. MUNSON: Yes. On a design issue, I
11 think a lot of us are focussing on the aseptic
12 core. There is a huge part of most factories that
13 is outside the aseptic core and, again, this is
14 where the material movement and personnel
15 movement--I think this is one of the weaknesses in
16 the guide is this interaction between these areas
17 that either support the aseptic core or are in
18 front of it.

19 These are like putting transition points
20 in between places like warehousing and then I start
21 to move materials and personnel into a
22 "manufacturing" area of the plant, maybe
23 compounding areas, things of this--these are
24 non-sterile areas, but I think it is critical to
25 set up, from a design of a facility, transition

1 points where I have to do this decontamination or I
2 have to try and retard contamination coming in from
3 uncontrolled areas into cleaner areas.

4 So, the plant should be designed to get
5 cleaner and cleaner as I get closer and closer to
6 my aseptic-processing areas. I think this is
7 something where the guideline really doesn't even
8 get into that part of the facility and how that can
9 play because that is all part of the "contamination
10 control" aspects that should be built into a
11 sterile manufacturing facility.

12 DR. LEE: Thank you.

13 Don?

14 DR. BURSTYN: I will try to be brief to
15 leave some time for Mike at the end, here. I think
16 that it is very--I want to make two points. First
17 of all, we need to figure out a way to allow a more
18 rapid implementation of new technology. It is
19 clear that many of us go back to older technology
20 because we are used to it and the agency is used to
21 is and it is very safe for us.

22 We do avoid new technology because none of
23 us really want to be a pioneer, the first one out
24 there, and risk the chance of our approvals being
25 delayed. Just a second fast point I want to make

1 is that reading through the document and hearing
2 some of the talks, it is obvious that there are
3 many parameters within a conventional fill room,
4 within an isolator, of whatever, that we can
5 monitor.

6 We can look at air flows at various areas.
7 We can do environmental monitoring and such like
8 that and we can collect a lot of data. We need to
9 make sure that, just because we can collect data,
10 that should not be the reason we are doing it. We
11 need to make sure that the data we are collecting
12 absolutely has some meaning to us and that we can
13 use that data in order to help us to improve the
14 quality of our processes and to ensure that
15 better-quality products are getting to the end
16 users, the patients.

17 So just because we can measure something,
18 we shouldn't. We need to go back and really think
19 about what we are doing.

20 I will leave it at that.

21 DR. LEE: Anne Marie?

22 MS. DIXON: I want to make a few comments
23 on design. I think part of the problem starts when
24 you don't lay out a process and then you don't have
25 the adequate space in order to move items

1 throughout the facility. So the first thing that
2 should be done is to analyze the process flow and
3 then build the clean room or the controlled
4 environments to suit the process.

5 When you try to shoe-horn it in, it gets
6 to be very, very difficult. So that is going to
7 give you a lot of entrances and egress areas for
8 personnel movement and for things that go on to the
9 areas. These are going to need multiple levels of
10 control. Just adding a locker room two buildings
11 over and having people tromp around through the
12 outside in order to get over to the aseptic filling
13 room doesn't work.

14 Yet, those are some of the things that
15 people do every day. The same is true with
16 bringing things off of trucks and then going
17 through a passive airlock or passive pass-through
18 and then assume it gets decontaminated.

19 So, having multiple stages of facilities,
20 multiple egress and ingress points I think would
21 be, in addition to the process flow would be very
22 beneficial.

23 But then, when you get into the inside
24 facility, I think we are having problems with
25 things like smoke studies and trying to qualify

1 design. Smoke studies, certainly, in a passive
2 situation, are much different than a dynamic
3 condition which the two speakers earlier have shown
4 us. But, not only that, the type of smoke could be
5 a serious issue.

6 There are many smokes that are used today
7 that are carcinogenic in nature and I think it is
8 important for the Agency to understand that, that
9 we just don't want smoke. We don't want a
10 contamination thrown in the clean room just because
11 we are trying to prove laminarity or unidirectional
12 flow. But we want good science applied and want to
13 actually see the movement of equipment, see the
14 movement of people, and see the fact that the clean
15 room can sweep items away.

16 That points back to having good
17 filtration. Filtration is something that is very
18 expensive today. Many firms, in their effort in
19 order to cut back on costs, and "think green," are
20 talking about reducing the velocities in the clean
21 room, turning the clean room off at night and then
22 going back to active condition in the next day.

23 This does seriously detrimental effects on
24 a clean room. People are failing to go back to
25 some of the original work that was done back in the

1 '70's and the '80's and the '90's by other
2 industries in this clean-room field which have
3 proven how you move particles, how you control
4 particles, what happens to microbial during
5 shut-down times, what happens when you reactivate
6 fans.

7 So I think this whole science of the
8 system and the design has got to be looked at very
9 carefully. Otherwise, all the monitoring and all
10 the training is going to be to no avail.

11 MR. FAMULARE: Again, do you have specific
12 areas where you think the guidance needs to be
13 beefed up in this area or changed?

14 MS. DIXON: I think it might be beneficial
15 for the reader to have some references, in not just
16 beefed up in some areas. I think we have got to
17 address multiple use of airlocks. We have got to
18 say something about using an active versus a
19 passive unit. I think we have to say something
20 about HEPA filters and making sure that these HEPA
21 filters are tested with the appropriate standards
22 by giving references.

23 We need to go back and reference some of
24 the original work done by some of the aerospace
25 people, some of the NASA people right here at

1 Goddard, which have proven what happens to clean
2 rooms when they wind up being turned off at night
3 and reactivated during the day. So the user can go
4 back and look at this.

5 I think some enhancements on egress and
6 ingress and some enhancements on references would
7 be very helpful.

8 DR. LEE: Jeanne?

9 DR. MOLDENHAUER: I concur as far as this
10 ingress/egress. I also support Sandy's comments
11 about needing more guidance for validation of
12 pass-through as this tunnel's disinfection and that
13 as well. I am also concerned about just some of
14 the things that are put in the guidance document;
15 for example drains, and that drains are bad in
16 clean rooms.

17 That is great, except that I have a lot of
18 processes that are very moist in nature,
19 compounding, washing componentry. If I don't have
20 drains, then I have standing water in clean rooms
21 which is not really a good thing. So I think we
22 need to go back and look at that. I agree that it
23 also needs more references.

24 DR. LEE: Mike?

25 DR. KORCZYNSKI: I sent my FDA colleagues

1 five pages of comments on the document so I am not
2 going to reiterate those comments. I just wanted
3 to play off some of the comments I heard today and
4 maybe indicate some areas for inclusion in the
5 concept paper.

6 One thing, for the sake of maybe providing
7 some information to the panel, in some cases, I
8 disagreed slightly with some of the speakers.

9 DR. LEE: Let us focus on design, control
10 and contamination for now.

11 DR. KORCZYNSKI: Frankly, this is
12 difficult to do, just given that direction in a
13 moment. I would like to be able to just cite a few
14 comments that I think are going to be beneficial to
15 us. In this case, it was cited that aseptic
16 individuals, perhaps, need better training and
17 maybe the industry is derelict in that regard.

18 Well, I think people, in general, have to
19 remember the industry has come a long way in
20 aseptic processing. Along those lines, people
21 receive yearly GMP training. People have to be
22 validated in gowning. The industry, in many cases,
23 has actual limits of 1 to 2 counts. It is getting
24 to a point where basically the total process has
25 basically improved.

1 If there is an area for potential
2 improvement, if we look out in the next ten years,
3 I would say that maybe would should consider a
4 certified aseptic operator-training program, an
5 aseptic certified program, for people who operate
6 in manufacturing areas.

7 That could be developed by industrial
8 associations in concert with the FDA and maybe an
9 oversight could be the university that issues the
10 certificate. But I think that that would give us
11 some level of standardization among all operators
12 regardless of whether they are with a small firm or
13 large firm.

14 The other issue I found relative to the
15 document, a key one. It is just like many of my
16 colleagues said. I found it wanting in terms of
17 not saying anything about the action levels
18 relative to media fills. To those that are
19 unacquainted, a media fill is a way of replicating
20 the process and giving you some feeling that you
21 have validated the process.

22 It is not the total answer but it is a
23 pretty good answer. Of course, there has been an
24 arbitration through this through the years. Many
25 people classically have been using a 10 percent

1 mathematical approach. I think where the industry
2 has improved is that, in my own experience, there
3 seems to be a target level of 0 out of 3,000.

4 As a matter of fact, people have moved
5 that up to wanting to see no positives out of units
6 3,000 to 6,000. Companies feel uncomfortable when
7 then get one to three positives out of about 6 to
8 9,000 units. I think everyone feels uncomfortable
9 in an initial validation if you have a hiccup in
10 three replicate runs, whether that be one positive
11 or three. That is inadequate. You have to go back
12 until chronologically or sequentially you have
13 three good runs.

14 So I think the document needs to address
15 something along those lines. The other place where
16 I found it wanting is what about the clinical
17 fills. What about operations that are filling
18 small clinical units, 500 to 1,000 units,
19 basically? When do you conduct a media fill there?

20 I would say that the isodocument on aseptic
21 filling has a section that should be considered and
22 reviewed.

23 Relative to this discussion on limits and
24 levels, I think that that can be variable. I am
25 frankly a proponent of limits because, in many

1 cases, many companies put their environmental
2 counts in their specifications because it becomes
3 part of their work-order procedures as well.

4 Basically, I think that one item I asked
5 for inclusion in the document and it will appear
6 stringent on the part of some of my industrial
7 colleagues, but I think there should be a
8 management review. When you have a number of
9 counts that exceed your limits or levels in the
10 Class 100 area, there should be some arbitration as
11 to whether you are going to release that product or
12 not, because now we are holding these environmental
13 counts to be absolute rather than a trending
14 analysis type of an approach.

15 So that was a suggestion.

16 I am going to answer one gentleman's
17 question about sterility testing, the amount of
18 positive units and all that we saw on the chart. I
19 would say that, in my opinion, I don't think those
20 were all reflective of sterility-testing failures
21 because we know the industry has improved in
22 sterility testing because many companies are now
23 using isolators rather than the testing room to
24 test the product.

25 As a matter of fact, one failure in the

1 initial test means that product is gone.

2 Just the other comment relative to barrier
3 isolators, maybe what we could include in the
4 document. There was discussion of these classical
5 technologies versus barrier isolators. However,
6 there is a hybrid and that hybrid is the
7 conventional filling line where one may put a
8 plexiglass cabinet around it. One may put curtains
9 around that, so it is not truly and enclosed
10 isolator but it prevents manual intervention during
11 the filling of the product and, surprisingly--not
12 surprisingly; in many cases, those data are
13 excellent in that environment.

14 So that, in summary, is it.

15 DR. LEE: Okay; very well. What I have
16 heard is the writers of this draft concept paper
17 would like to have some specifics which I don't
18 think is forthcoming, per se. But you hear the
19 sentiment.

20 MR. ELTERMAN: One of the things I wanted
21 to add to the design and controls is one of the
22 things we did wrestle with, what was going to be
23 included as part of the scope of the document. To
24 answer some of the questions related to the HVAC,
25 we sort of have that on a parallel track as a

1 separate guidance document that we see coming out
2 about the same time.

3 We weren't in a position to present it
4 here but, again, some of the various aspects of
5 that will be covered in a separate guidance
6 document.

7 DR. LEE: The philosophy of this is to be
8 as broad as possible, to cover as many bases as
9 possible.

10 MR. ELTERMAN: When taking a look at scope
11 of this, we realize that there are additional
12 things that we needed to have built in which would
13 be probably best for a separate guidance document.
14 So there was a lot of crossover between what could
15 have been included in the aseptic process guidance
16 document and the HVAC document.

17 So we haven't finalized that yet to bring
18 it forward, but there has been a lot of cross-talk
19 to try to make sure that the two documents
20 harmonize which may address some of the issues that
21 we have heard today, at least with respect to the
22 HVAC controls.

23 MR. MUNSON: I guess, just from a design
24 aspect, though, one of the things would have been
25 this harmonization on the ISO designations. I

1 guess the biggest push for that is the
2 harmonization effort. One of the things that is
3 not in the document is doing a conversion from
4 European 209 and ISO because that has got to be one
5 of the most confusing things the identify has been
6 wrestling with is doing that conversion, because the
7 European designations have an inoperation and a
8 static mode and it's okay, and which one are we
9 referring to.

10 People mix those up. They are using Class
11 B's as being equivalent to a Class 100 U.S. But,
12 again, we are mixing those up. So I think the
13 document, if you were going to go back and relook
14 at it, would be to do the isodesignations
15 throughout the document and then just have a really
16 small table in the front that would do the
17 conversions as to what that means in the old terms
18 and in the current European system, so that
19 everybody would be very, very clear on what you are
20 talking about.

21 But moving the rest of the document into
22 the ISO which is slated to be the harmonized
23 classification system.

24 DR. LEE: Comments?

25 MR. ELTERMAN: Again, that was one of the

1 discussion points that we had as part of the
2 committee, how far did we want to go in looking at
3 ISO. Certainly, there are concepts that are
4 compatible with our document. We just weren't, at
5 this point, ready to look at ISO and sort of
6 embrace that. So that is a separate discussion
7 probably yet to come but I certainly appreciate
8 your comments on that fact.

9 MR. MUNSON: I am only talking about the
10 classification scheme. I am not saying that you
11 have to endorse the entire document. FDA never
12 endorsed 209 in its entirety, but just the
13 classification as to what do I call what, I think,
14 is the aspect that I am looking for right now.
15 Whether you endorse the entire Part 1, Part 2; yes,
16 you can do that at some other point

17 MR. ELTERMAN: We tried to make reference
18 to it as part of the table but, in as much as that
19 has caused some confusion, we will go back and look
20 at that.

21 MS. DIXON: In that you are going to be
22 writing a parallel design document, then I have two
23 design questions for you. There are two comments
24 that are in--one is in Section C. It is actually
25 listed as Line 170 which, actually, exceeds some of

1 the current standards. I think the industry would
2 like a clarification of what you mean by 0.05
3 inches water gauge from room to room, because
4 currently most people are following what was
5 written in 1987 and in between the critical and the
6 noncritical, that's true and in between the
7 noncritical and the ambient, that is true but most
8 people practice cascade between that.

9 If we are looking at going to 0.05 inches
10 water gauge from room to room, then some facilities
11 are not going to be able to meet that criteria even
12 though they been licensed using the cascade. So I
13 think that is an area that will need the committee
14 to go back and look at it for clarification.

15 The second point for clarification under
16 design, if I could refer the committee over to the
17 next page, Page 6, under Line 240, this is also a
18 deviation from what the industry has seen in the
19 replacement of a HEPA filter should there be a
20 significant leak.

21 In general, FDA has embraced the IST
22 document, recommended Practice 6.2 in its use of a
23 percentage and a size limitation. PDA has since
24 even quoted some of that in some of their
25 documents. So my question, again, to the committee

1 is are we moving towards a change? Are we raising
2 the bar? Was that your intent or is it just a
3 matter of semantics.

4 MR. FAMULARE: We did discuss these areas
5 quite a bit internally. I could look to one of the
6 technical people that worked on it to maybe come to
7 the microphone if they want to clarify these
8 points.

9 DR. LEE: Are you looking for volunteers?

10 MR. FAMULARE: I think either Rick or
11 Kris.

12 DR. LEE: While Kris is coming to the
13 microphone, let me give you a preview about what is
14 ahead. We have four other topics, sterilization
15 options, personnel and environment monitoring and
16 media fills to discuss. Is that right?

17 MR. FRIEDMAN: I am just reading on the
18 spot, just to refresh my memory on exactly how it
19 was stated. We used the concept that areas of
20 different criticalities should generally--that is
21 one of the places where we used the qualifying
22 word--generally have a 0.05 positive differential
23 pressure relative to areas of lower criticality.
24 But the word generally was used there to allow for
25 latitude for firms who want to use something like

1 0.03 or something like that so they don't have to
2 keep stepping up each from one room to one room to
3 one room.

4 We do want to see the progressive pressure
5 cascade from the area of lowest criticality to the
6 area of the highest criticality as a well-accepted
7 facility-control concept. If there is a need for
8 clarification in the guidance, we could go back
9 and, as we prepare to issue draft guidance, we can,
10 perhaps put the example of the aseptic-processing
11 clean room and its adjacent lesser-classified room
12 in there as the most prominent example, the way it
13 was in the original '87 guidance.

14 There are other options available, also,
15 that we could consider. But we think they were
16 generally provided for those instances and that is
17 why we put the word there.

18 DR. BURSTYN: I think, in a way, it kind
19 of points out that we have to be exceedingly
20 careful and very deliberate when we choose our
21 precise wording in this because this is often open
22 to interpretation. Not only is this, in effect,
23 going to served as a guidance for industry, often
24 these documents actually become manuals for
25 inspectors when they are coming into your plant.

1 MR. FRIEDMAN: When you have the word
2 "generally," the advantage of the firm is that they
3 can throw back those words and quote them to FDA in
4 a 483 response. That is one of the reasons it is a
5 side effect or byproduct of this guidance document,
6 but it is an advantage for firms that they can then
7 quote this document and say, "Well, FDA says
8 'generally' in their guidance document."

9 Also, we have seen a number of firms that,
10 in areas besides--and this is one of the reasons
11 why we have changed the guidance relative to only
12 giving on example in the original '87 guidance, or
13 we plan to change it, because we have seen a number
14 of firms that have had a progressive cascade
15 between an area such as the unclassified corridor
16 that leads often through an airlock into the
17 aseptic-processing facility, the introduction to
18 the aseptic-processing facility.

19 This is another area where 0.5 inches of
20 water gauge is typically used. So this is what we
21 were trying to reflect in this guidance. It was
22 supposed to be, instead of giving one narrow
23 example, as in the '87 guidance, we were giving
24 more of a reflection of the current status of the
25 pressure cascade used by the industry for

1 contamination control.

2 So, again, there are a number of ways to
3 approach this but I also do take your comment on
4 improving the precision of the words.

5 DR. BURSTYN: I appreciate your response
6 but also please remember we would actually prefer
7 not to get a 483 than to have a great response to
8 it.

9 MR. FRIEDMAN: Good point.

10 DR. LEE: Very well. What I propose to
11 do--we are going to take a break. We are going to
12 take a fifteen-minute break ahead of schedule, and
13 then we will come back here at 2:40 and continue
14 from there.

15 [Break.]

16 DR. LEE: Let me remind everybody about
17 what was the general intent of the agenda. There
18 is a concept paper for all of us. I think the
19 authors of the paper would like to hear from us
20 whether or not the document, as written, is
21 scientifically sound.

22 I have no idea what the intent of this
23 document is going to be. I think it is a guidance
24 of some sort. Also, we just heard earlier there
25 would be parallel documents developing.

1 Before the break, I was just curious to
2 know what roll would the committee, on the same
3 side of this table, play. I don't want them to say
4 that we are not involved and take off. Obviously,
5 we would like them to participate, like the
6 committee to participate. I would like you to
7 listen carefully from the experts, and then advise
8 our colleagues as to which way to go, tell them
9 your preference of a specific document or something
10 flexible, and whatever you think would be
11 scientifically sound.

12 That is what I planned to say. Now, the
13 next person on the agenda is Kris.

14 **Sterilization Options**

15 MR. EVANS: Good afternoon.

16 [Slide.]

17 I am Kris Evans. I am a field
18 investigator with ORA located in Philadelphia. I
19 was also on the committee to redraft this document.
20 It is my pleasure this afternoon to talk to you a
21 little bit about sterilization options available to
22 the manufacturers of sterile products.

23 [Slide.]

24 The Agency recognizes there are options
25 available. Really, there are two principles to,

1 terminal sterilization and aseptic processing.
2 However, it is very important to emphasize that, in
3 offering this document as a guidance to industry,
4 we did not to intend to imply that aseptic
5 processing could be used as a suitable alternative
6 to terminal sterilization where feasible.

7 Indeed, and really especially in light of
8 the Agency's initiative to science-based risk
9 management, aseptic processing continues to be a
10 sterilization option of last resort.

11 [Slide.]

12 In the concept paper, in the scope
13 section, we have included two statements in this
14 regard, the first one basically points out, "It is
15 a well-accepted principle that sterile drugs should
16 be manufactured by aseptic processing only when
17 terminal sterilization is not feasible," and,
18 further on in that paragraph, "If it is not
19 possible to terminally sterilize adjunct processing
20 steps to increase the levels of sterilization
21 confidence should be considered."

22 [Slide.]

23 I just want to briefly review some of the
24 science behind our position but, before I do that,
25 there are a number of terms in the sterilization

1 science arena, and I just want to mention two to
2 help facilitate this discussion.

3 The first one is PNSU. It is the
4 probability an individual unit will be non-sterile
5 after the application of a lethal agent. So when
6 we say a PNSU of 1 in 10^6 , that means the
7 probability that a unit is nonsterile is 1 in a
8 million.

9 The second term is F_0 or the sterilization
10 process equivalent time. It is the equivalent
11 number of minutes as 121 degrees Celsius delivered
12 to a unit by a sterilization process. So the term,
13 an F_0 equal to eight minutes is saying that a cycle
14 delivered the equivalent microbial lethality of 8
15 minutes at 121 degrees.

16 Since cycles are not always run at 121
17 degrees and there is lethality accumulated during
18 heating up and cooling down, this F_0 term enables
19 us to compare different cycles under standardized
20 terms and the probability of the non-sterile unit
21 concept allows us, since demonstration of
22 sterilization is not an absolute but is talked of
23 in terms of probability, we use this term.

24 Historically, a probability of a
25 nonsterile unit of 1 in a million, or greater, has

1 been the threshold for sterility by terminal
2 sterilization.

3 [Slide.]

4 To address the question of is this,
5 indeed, happening in industry, do we have instances
6 where firms are aseptically processing product
7 where terminal sterilization is feasible, the
8 Agency doesn't really have information on that.
9 But a recent PDA Technical Report No. 36, which
10 surveyed the industry, asked this specific question
11 at your site; "Is aseptic processing used for
12 products that could be terminally sterilized?"
13 They defined the "could be terminally sterilized"
14 as "capable of receiving an F₀ greater than or
15 equal to eight minutes in its current
16 configuration."

17 [Slide.]

18 The response to that question showed that
19 approximately one-third of the firms, indeed, have
20 products that meet that criteria and, of those
21 firms, the side bar to the side shows that 2 to 85
22 percent of their products are affected. So if,
23 indeed, your firms are processing aseptically where
24 terminal sterilization is feasible, that is
25 happening with 2 to 85 percent of their products.